

Making Choices

Literature Annotation: *Making Choices* by Cynthia Martin, Newbridge Educational Publishing, 2001. (ISBN 978-1-58273-572-6)

Grade Level: Grade 1

Duration: 1 class session

Economic Concept: Decision Making, Opportunity Cost

Maryland Voluntary State Curriculum (VSC):

Economics Standard: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions. (PreK-3)

Indicator:

4.A.1.b Explain how getting something one wants may mean giving something up in return (Grade 1)

Objective:

- Students will be able to define choice.
- Students will be able to identify what is given up when a decision is made.

Vocabulary:

Choice- the person or thing selected

Materials:

For Teacher:

Teacher Resource Sheet #1, "Making Choices"

For Student:

Student Resource Sheet #1, "Assessment"

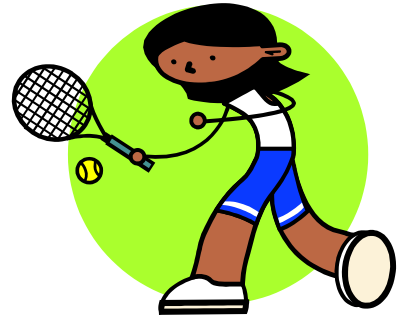
Lesson Development:

1. **Motivation:** Display two types of treats (treats may be candy, stickers, small toys, etc.). Take turns displaying the each treat and polling the class as to which one they would prefer.
2. Tell students that they are going to be learning about making choices. Read *Making Choices* by Cynthia Martin. Discuss.
3. Revisit pages 4-5. Ask students to identify the two games that Maria likes best. Display the first part of Teacher Resource Sheet #1, "Making Choices." Ask: What will Maria give up if she chooses to play on the soccer team? Make an X over the tennis picture.

4. Revisit page10-11. Ask: What are Mark's top two picks for lunch? Display the second part of Teacher Resource Sheet #1, "Making Choices." Ask: What will Mark give up if he chooses ice cream? Make an X over the pizza picture.
5. **Assessment:** Distribute Student Resource Sheet #1, "Assessment." Have students draw pictures of two toys. They should choose the toy that they want the most and circle "My Choice". Under the toy that they do not choose, they should circle "I give up." Have students share with the class.
6. **Closure:** Revisit the motivating activity. Ask: What treat did you choose? What treat did you give up?

Making Choices

Maria



Mark



Student Resource Sheet #1

Assessment

<p>Toy #1 _____</p>	<p>Toy #2 _____</p>
<p>My Choice</p> <p>I give up.</p>	<p>My Choice</p> <p>I give up.</p>