

Oranges for Orange Juice

Literature Annotation: *Oranges for Orange Juice* by Rozanne Williams. Creative Teaching Press, 1996. (ISBN 978-1-57471-131-9)

Grade Level: Kindergarten

Duration: 1 class session

Economic Concept: Natural Resources

Maryland Voluntary State Curriculum (VSC):

Economics Standard: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions. (PreK-3)

Indicator:

4.A.1.a Identify that goods are things that people make or grow (Grade K)

Reading Standard: Students will use a variety of strategies to understand what they read (construct meaning).

1.E.4 Use strategies to demonstrate understanding of the text (after reading)

Objectives:

- Students will be able to define natural resource.
- Students will be able to sequence the steps from the orange grove to the supermarket.
- Students will be able to identify a product made by oranges.

Vocabulary:

Natural Resource- a gift of nature

Materials:

For Teacher:

United States Map

Oranges for Orange Juice by Rozanne Williams

Construction Paper, Glue, and Scissors

For Student:

Student Resource Sheets #1, "Oranges for Orange Sequence Chain"

Student Resource Sheet #2, "Assessment: Oranges for Orange Juice"

Lesson Development:

1. **Motivation:** Display an orange. Ask students to identify products made from oranges. Discuss.
2. Display the definition of **natural resource**. Tell students that the orange is an example of a natural resource.

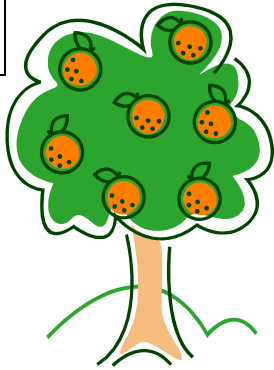
3. Explain to students that oranges are grown in groves in warm locations like Florida and California. Display a map of the United States and show students the location of Florida and California.
4. Tell students that you are going to read about the trip an orange takes from the orange grove to their supermarket.
5. Read *Oranges for Orange Juice*.
6. Distribute Student Resource Sheet #1, "Oranges for Orange Juice Sequence Chain." Have students sequence the pictures by placing the correct number of the step in the box in the upper left hand corner of each picture. Check for accuracy.

Teacher Note: Worksheets for creating a booklet from this activity are available on www.econed.org.

7. **Assessment:** Distribute Student Resource Sheet #2, "Assessment: Oranges for Orange Juice. Have students complete. Check for accuracy.

Oranges for Orange Juice Sequence Chain

1



Oranges are grown in Orange Groves.



Oranges are trucked.



Oranges are loaded and hauled.



Oranges are sold.



Oranges are picked.

6



Oranges are for orange juice!

Assessment: Oranges for Orange Juice

Directions: Cut out the pictures and glue in the correct spot.

_____ are a Natural Resource.

_____ is made from Oranges.

