

MISSION To improve economic and personal finance understanding among Maryland's children so that they leave school prepared to make informed economic and personal finance decisions as consumers, savers, investors, workers and citizens.



A MESSAGE FROM OUR EXECUTIVE DIRECTOR Dear Friends.

As I reflect on the last year, I am filled with gratitude and hope. While challenges stemming from the pandemic persist, our supporters, partners and the 1,800+ educators we reach each year have stepped up. They have prioritized economic and personal finance education in classrooms, and have eagerly explored new ways to engage students. The Maryland Council on Economic Education has been there to guide and support them as they make sure our children are prepared to craft their futures with financial knowledge and confidence.

This work matters more than ever. Our constantly changing world, including how - and where - students learn, requires that educators meet them where they are, offering engaging and interesting learning opportunities that are relevant, meaningful, and applicable.

Personal finance and economic education connects real world experiences to classroom learning, whether it be in reading, math, science or history. And it empowers ALL students to take charge of their financial destinies. In addition to understanding financial concepts, this learning helps students build decision-making skills and prepare for adulthood with the confidence needed to manage their financial lives.

We see that students appreciate and enjoy this education. Over the last year, the excitement was palpable as students across the state strategized in MCEE's Stock Market Game™ and examined the diversity of financial instruments available to them. They understand how this learning can change their lives. Teachers have shown strong interest as well, coming long distances to our annual Financial Education Summit to immerse themselves in learning about new ways to work with kids and bring personal finance education to life.

As we help educators adjust to the changes they face, our work will expand. We will offer more guidance to teachers for how to incorporate personal finance education into more subject areas, and how to use world and local events to introduce economic concepts - all in alignment with the Blueprint for Maryland's Future. In the coming months, we'll launch new teacher professional development courses, extensive mastery training programs, and guidance on new and emerging topics.

Our work matters and is far reaching. In the last seven years, more than 1.2 million Maryland students have participated in programs, competitions, training, and classroom lessons coordinated by MCEE. This amazing impact is only possible thanks to the generous support of the dedicated individuals, supporters, and corporate partners who share in our mission. We are especially grateful to the Towson University's College of Business and Economics, which continues to be a foundational partner, providing us with our home as well as access to their resources and brilliant faculty and staff.

Thank you for your commitment to our work and to Maryland's children.

Sincerely,

Julie Weaver
Executive Director



STOCK MARKET GAME

4,814 Maryland teams, 377 teachers and over 17,000 students participated in this national investment simulation.

MARYLAND STUDENTS REACHED

133,123

# **ECONOMICS CHALLENGE**

21 teams of 11th and 12th graders demonstrated their knowledge of high school economics. Making history, the top Adam Smith Division and David Ricardo Division teams from Mt Hebron High both placed first in the State competition for the fourth year in a row.

# PERSONAL FINANCE CHALLENGE

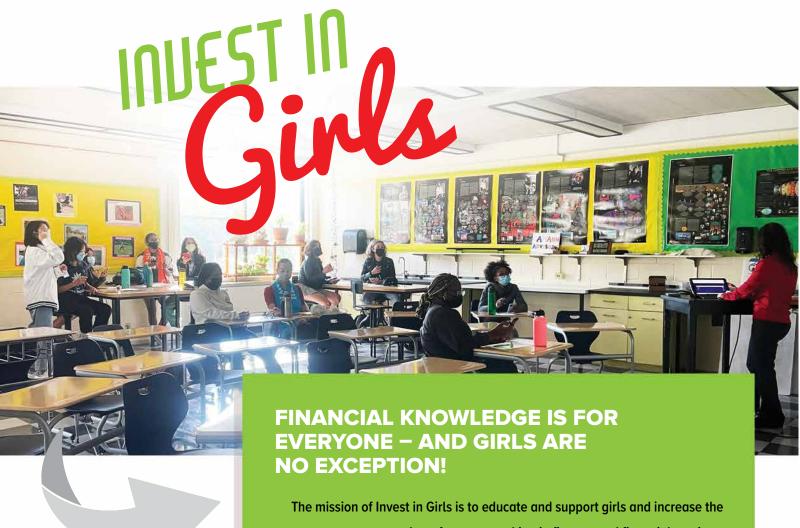
83 teams of Maryland high school students competed using their personal finance knowledge. The top winning Maryland team competed in the national competition and placed second in the competition.

# FINANCIAL EDUCATION SUMMIT FOR TEACHERS

68 Maryland teachers participated in financial education sussions at the annual education summit.

# "A PICTURE IS WORTH A THOUSAND WORDS" POSTER CONTEST

Nearly 700 K-8 students from 24 schools representing 14 Maryland school systems visually depicted core economic and financial literacy concepts.



number of women working in finance and financial services.

MCEE partnered with Invest in Girls at two schools, Bryn Mawr School and the REACH school. Participants learned key concepts of personal finance, prepared for high education, and explored careers in finance.



In June 2022, MCEE's Assistant Director of Financial Education, Dr. Allen Cox, made a presentation at the American Legion Boys State Conference at McDaniel College. Dr. Cox discussed how financial and economic decisions will affect the participants' lives, credit and debt, saving and investing, along with how to avoid fraud and identity theft.

# **MARYLAND FINANCIAL EDUCATION** & CAPABILITY AWARDS

Presented by: MCEE, CASH Campaign of Maryland, MSDE

# **Elementary School Teacher**

Kelli Lewis, North Salisbury Elementary, Wicomico County

# **Middle School Teacher**

George Jerome, Arundel Middle, Anne Arundel County

# **High School Teacher**

Jessie Moore, Altholton High, Howard County

### **Woodside Award**

Walter "Skip" Lee III, Director of Curriculum, **Anne Arundel County Public Schools** 













# THE SEED SCHOOL **OF MARYLAND**

The students in Mr. Walden's seminar class at the **SEED School of Maryland had the opportunity to engage** high-quality lessons to teach financial education. Juniors engaged in a two-week personal finance curriculum created specifically for them by MCEE and had the opportunity to attend three in person personal finance workshops.



# A PICTURE IS WORTH A THOUSAND WORDS POSTER CONTEST

This program was developed to help teachers stimulate interest in basic economic & personal finance concepts by giving students an opportunity to creatively demonstrate their understanding of concepts such as scarcity; natural, human and capital resources; opportunity cost; producers and consumers; or goods and services; or personal finance concepts: savings & Investing, taxes, markets, sources of income and philanthropy. This year nearly 700 K-8 students visually depicted these economic and personal finance concepts.



# WINNING STUDENTS

# **Brianna Barth**

Blue Heron Elementary, Frederick County

#### MeiHei Chan

Crofton Middle, Anne Arundel County

#### **Suniti Das**

Sykesville Middle, Carroll County

#### Julie Gable

Patapsco Middle, Howard County

## **Jose Gomez**

Meadowvale Elementary, Harford County

# **Wesley Hardin**

Liberty Elementary, Frederick County

#### **Chloe Hernandez**

Centreville Middle, Queen Anne's County

#### **Kyla Jones**

North Dorchester Middle, Dorchester County

#### **Carvs Kuhn**

Piney Orchard Elementary, Anne Arundel County

#### Marcella Mix

Snow Hill Middle, Worcester County

### Lillian Oberlander

Crofton Middle, Anne Arundel County

# Varshini Padmanaban

Patapsco Middle, Howard County

## **Jeremy Quan**

North Salisbury Elementary, Wicomico County

#### **Ryan Robbins**

Deer Crossing Elementary, Frederick County

## **Graham TerBeek**

Dumbarton Middle, Baltimore County

## **Addison Maier**

South Dorchester School, Dorchester County

# **Caitlyn Dean**

Liberty Elementary, Frederick County

# **Izzy Hite**

Liberty Elementary, Frederick County

#### **Annie Richerson**

North Salisbury School, Wicomico County

#### **Kendall Bradford**

North Dorchester Middle, Dorchester County





The Maryland Economic Challenge recognizes exceptional high school students for their knowledge of economic principles and their ability to apply problem-solving and critical thinking skills to real-world events.

Twenty-one teams of high school juniors and seniors from schools in Anne Arundel, Baltimore, Frederick, Howard, and Montgomery Counties participated virtually in Round One of the Maryland's Economics Challenge. Teams of up to four students competed in one of two divisions on such topics as microeconomics, macroeconomics, international economics, and current events.

The top three in each division then competed in Round Two, a Critical Thinking Case Study. Teams presented to judges an analysis of an economic issue.

Mt. Hebron High School's was 1st in each division at the state level for the fourth year in a row.

In the first round of the national semi finals, the students analyzed a national policy issue, followed by presenting their recommendations to a panel of university professors and financial executives. The top four teams in each division then moved on to the head-to-head quiz bowl competition in New York City, where Mt. Hebron placed 2nd in Adam Smith Division and 3rd in David Ricardo Division.

### **ADAM SMITH DIVISION**

For returning competitors, AP, International Baccalaureate, and honors students

Vann Prime, Advisor

Mt. Hebron High, Howard County

Team Members:
David Lieman, Sahith Mada,
Summit Sarkar, Dhishan Reddy

### **DAVID RICARDO DIVISION**

For first-time competitors who have taken no more than one economics course

Vann Prime, Advisor

Mt. Hebron High, Howard County

Team members: Alex Nash, Nandhu Pillai, Diego Salamanca



# **1st Place Winner**

Dr. Maddy Halbach, Advisor
ARL, Howard County
TEAM MEMBERS:
Anuj Alamasety, Noah Hoffman,
David Liu, Nathaniel Sager

# **2nd Place Winner**

Julius Prezelski, Advisor

Mount St. Joseph, Baltimore County

TEAM MEMBERS:

Stephen Lawrence, Connor Neugebauer,
Thomas Rybinski

# **3rd Place Winner**

Gil Stange, Advisor Towson High, Baltimore County TEAM MEMBERS: Alexander Frey, Landon Katz, Benjamin Raufman

# 4th Place Winner

Samantha Hall, Advisor

Mt. Hebron High, Howard County

TEAM MEMBERS:

Noah Park, Hiya Patel,

Dhishan Reddy, Summit Sarkar

# PERSONAL FINANCE CHALLENGE

The Personal Finance Challenge Bowl is an opportunity for high school students to demonstrate their personal finance knowledge on topics such as spending, credit, savings, investing, income and money management.

Eighty-three teams of high school students from schools in Anne Arundel, Baltimore, Calvert, Frederick, Harford, Howard, Montgomery, Prince George's, St Mary's, Wicomico, and Worcester counties participated in Round One of the annual Personal Finance Challenge held virtually in April 2022. The top six teams from Applications and Research Laboratory, Bryn Mawr School, Eleanor Roosevelt High, Mount St Joseph, Mt Hebron High, and Towson High then competed in Round Two, a family financial analysis presentation.

The top winning Maryland team competed in the National Competition in New York City and placed second in the competition.

#### **LEAD SPONSOR**



### **ADDITIONAL SPONSORS**









Students who have entered the world of business and finance through participation in The Stock Market Game™ program can use the perfect companion, our teacher-designed writing component and competition, which reinforces their newfound knowledge and hones critical thinking skills.

InvestWrite complements The Stock Market Game™ program learning experience and easily integrates across subjects throughout the curriculum. Statewide InvestWrite winners are selected for elementary, middle and high schools in both the fall and the spring.







**1<sup>ST</sup> PLACE STATE** 4 - 5 DIVISION WINNER

Humza Nooruddin Pointers Run Elementary Amy Cargiulo, Advisor





1<sup>ST</sup> PLACE STATE

4 - 5 DIVISION WINNER
Larry Tong
Pointers Run Elementary
Amy Cargiulo, Advisor



1<sup>ST</sup> PLACE STATE

6 - 8 DIVISION WINNER
Madalyn Sokolov

Northern Middle Amanda Price, Advisor



1<sup>ST</sup> PLACE STATE

6 - 8 DIVISION WINNER Amanda Price

Northern Middle
Amanda Price, Advisor



1<sup>ST</sup> PLACE STATE

9 - 12 DIVISION WINNER
Gus Emm

Stephen Decatur High Kurt Marx, Advisor



## 1<sup>ST</sup> PLACE STATE

9 - 12 DIVISION WINNER & 9<sup>TH</sup> PLACE NATIONAL FINALIST

Liam Volz Montgomery Blair High Marc Grossman, Advisor



The Stock Market  $Game^{\mathbb{M}}$  (SMG) is an educational simulation that teaches about the stock markets, the American economic system and the global economy. Participants develop skills in math, language arts, research and critical thinking, while building and maintaining a stock portfolio.  $SMG^{\mathbb{M}}$  is used in grades 4-12, college courses, and by those who seek to learn more about investing.

Student teams start with imaginary portfolios of \$100K and strategize around investing in stocks, bonds, and mutual funds of their choosing to try and grow it.





# **STATE WINNERS**

### **FALL SESSION**

10 Week Session

#### **1ST PLACE ELEMENTARY SCHOOL**

Ring Factory Elementary, Harford County
Kathleen Thompson & Sue Wuerfl, Advisors
\$ IN PORTFOLIO: \$113,231
Team sponsored by APGFCU

# **1ST PLACE MIDDLE SCHOOL**

The Calverton School, Calvert County
Phil Weiner, Advisor
\$ IN PORTFOLIO: \$118,655

#### **1ST PLACE HIGH SCHOOL**

Clarksburg High, Montgomery County Kyle Landefeld, Advisor \$ IN PORTFOLIO: \$206,119

# **SPRING SESSION**

10 Week Session

# **1ST PLACE ELEMENTARY SCHOOL**

Homestead Wakefield Elementary, Harford County
Megan Stumpf, Advisor
\$ IN PORTFOLIO: \$113,174

Team sponsored by APGFCU

# **1ST PLACE MIDDLE SCHOOL**

Central Middle, Anne Arundel County William Lauhoff, Advisor \$ IN PORTFOLIO: \$107,298

## **1ST PLACE HIGH SCHOOL**

Clarksburg High, Montgomery County Christian Harley, Advisor \$ IN PORTFOLIO: \$337,235



# **YEARLONG SESSION**

32 Week Session

#### **1ST PLACE ELEMENTARY SCHOOL**

Sparks Elementary, Baltimore County
Courtney Sheckells, Advisor
\$ IN PORTFOLIO: \$105,835
Team sponsored by FFFCU

# **1ST PLACE MIDDLE SCHOOL**

Loyola Blakefield Middle, Baltimore County
Susan Buswell, Advisor
\$ IN PORTFOLIO: \$124,952

## **1ST PLACE HIGH SCHOOL**

Arundel High, Anne Arundel County
Steven Metzger, Advisor
\$ IN PORTFOLIO: \$126,666

# THE STOCK MARKET GAME IN MARYLAND IS SPONSORED BY:

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- Cyndy Allen
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- McCormick & Company, Inc.
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- Mid Atlantic Security Traders
  Association
- PNC Foundation
- RBC Wealth Management
- Sandy Spring Bank
- Shore United Bank
- SECU
- SIFMA Foundation & SIFMA Member Firms
- StateFarm
- Towson University College of Business and Economics
- Venable LLP







# T ROWE PRICE FINANCE LAB

The Maryland Council of Economic Education has a longstanding partnership with the College of Business and Economics at Towson University promoting the importance of economics and financial education in all Maryland schools! Teachers and their students come to the T. Rowe Price Finance Lab in Stephens Hall where they attend a session in the lab. During their visit they are able to:

- Trade on Bloomberg Terminals
- Check their portfolios
- Learn tips on 'How to become a Millionaire'
- Enjoy lunch in the dining hall for a true college experience

This is a wonderful opportunity for the teachers and students, and a great way for MCEE to showcase Towson University to students who may never have had the opportunity to visit before.



COLLEGE OF BUSINESS & ECONOMICS



# INAUGURAL HOMESCHOOL EDUCATOR SUMMIT

Ten homeschool administrators and educators attended a half-day summit in August of 2022 to gain resources, ideas, and network. These educators impact nearly 500 students in grades K-12 in 10 Maryland counties, plus Baltimore City and Southern Maryland. Walking away with innumerable digital and paper resources for teaching financial literacy and economics, these educators now know that MCEE is an organization supporting teachers in all types of environments. All those surveyed reported feeling more comfortable teaching financial literacy and economics after the Summit. Additionally, participants shared that the Summit was "a tremendous blessing" and that "the opportunity to learn how to reach families concerning personal financial services and education" is often overlooked. One educator summarized it well for all: the "two best parts" were "networking and learning about all the resources that are available."

Teachers from across Maryland participated in the Economic & Financial Education Summit for Teachers at the Delta Marriott in Hunt Valley. 68 teachers participated in sessions on monetary policy, globalization, credit, the future of payments, stock market game research, risk management, and navigate the road to financial independence.

























# STUDENT ACHIEVEMENT AWARDS

Ramon Looby, President of the Maryland Bankers Association spoke to over 250 students, parents, and teachers attending the Annual Student Achievement Awards about his financial education journey.

At the luncheon, held in person at Towson University, MCEE honored students who won the Stock Market Game™, Maryland's Economic and Personal Finance Challenge, InvestWrite, and winners from the Economic and Personal Finance Concepts Poster Contest.

This event was also live-streamed for families and community members to be able to enjoy the ceremony.

You can view this event on www.econed.org

# THANK YOU!

# TO OUR PARTNERS AND SUPPORTERS

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Gifts of \$50,000 and above

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- State of Maryland/Towson University

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Gifts of \$10,000 - \$49,999

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