

***Using Nature's Gifts*** by Marcia S. Freeman. New York: Benchmark Education Company, 1999. (ISBN 106-500006-6)

**Literature Annotation:** *Using Nature's Gifts* informs the reader of the many ways that people use natural resources.

**Grade Level:** Kindergarten

**Duration:** 1 class session

**Economic Concepts:** Natural Resources

### **Maryland State Curriculum**

***Economics Standard:*** Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions. (PreK-3)

*Indicator:*

4.A.2.c Recognize that natural resources, such as water, trees, and plants are used to make products.

***Reading Standard:*** Students will use a variety of strategies to understand what they read (construct meaning).

1.E.4 Use strategies to demonstrate understanding of the text (after reading)

**Objectives:** Students will be able to...

- define natural resource.
- identify products made from natural resources.

### **Vocabulary**

**natural resource:** a gift of nature

### **Teacher Materials**

Examples of natural resources

Teacher Resource Sheet #1: *Using Nature's Gifts* (on an overhead transparency)

Teacher Resource Sheets #2a-b: *Using Nature's Gifts Cards*

### **Student Materials**

Student Resource Sheet #1: *Assessment: Using Nature's Gifts*

***Note to teacher:*** ***Cut out cards from Teacher Resource Sheets #2a-b prior to class.***

### **Motivation**

Display several examples of natural resources (apple, orange, cotton, sand, etc.). Ask: What do these items have in common?

## Development


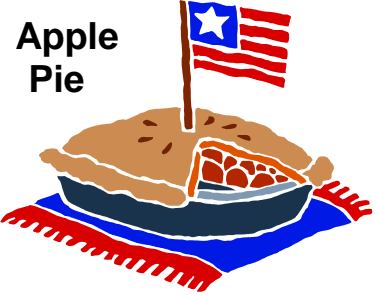
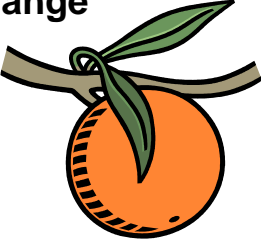

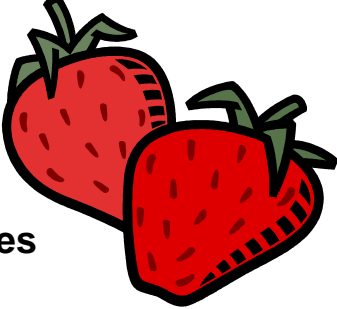

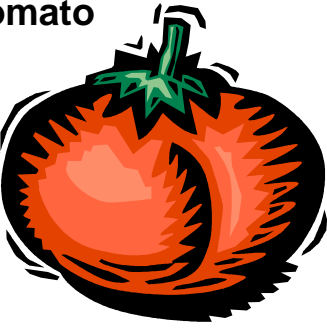

1. Display the definition of **natural resource** as well as some examples of natural resources. (EX: an ear of corn, oyster shells, raw wool, etc....) Tell students that all of these items are natural resources -- they are gifts of nature.
2. Explain to students that they are going to learn about the products that can be made from certain natural resources.
3. Conduct a Read-Aloud of *Using Nature's Gifts*.
4. Display Teacher Resource Sheet #1: *Using Nature's Gifts*. Re-visit the book and work with students to complete the graphic organizer.
5. Distribute one card from Teacher Resource Sheet #2a-b to each student. Have students find the person whose card is their match. For example, the student with a tomato would pair up with the student with ketchup. Once all students have found their match, discuss the natural resources and the products that are made from them. Record items on the graphic organizer. Ask: *Can you think of any other examples of natural resources and their products?* Discuss.
6. **Assessment:** Distribute Student Resource Sheet #1: *Assessment: Using Nature's Gifts*. Have students complete. Check for accuracy.



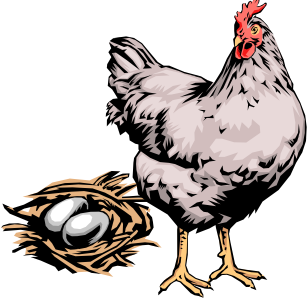
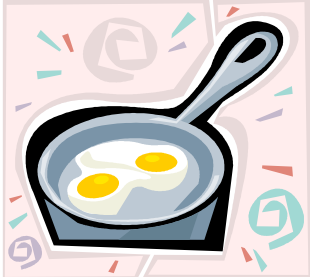


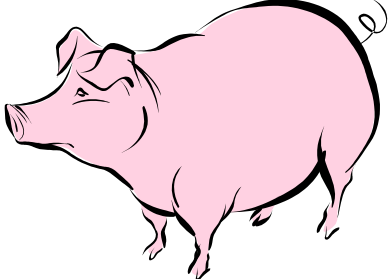

Teacher Resource Sheet #1

***Using Nature's Gifts***

<b>Natural Resource</b>	<b>Product</b>
<b>Cotton</b>	
	<b>House</b>
	<b>Cement</b>
<b>Iron Ore</b>	

Using Nature's Gifts Cards

<p><b>Apple</b></p> 	<p><b>Apple Pie</b></p> 
<p><b>Orange</b></p> 	 <p><b>Orange Juice</b></p>
<p><b>Strawberries</b></p> 	 <p><b>Strawberry Jelly</b></p>
<p><b>Tomato</b></p> 	<p><b>Ketchup</b></p> 

<p><b>Corn</b></p> 	<p><b>Popcorn</b></p> 
 <p><b>Chicken</b></p>	 <p><b>Eggs</b></p>
<p><b>Cow</b></p> 	<p><b>Milk</b></p> 
<p><b>Pig</b></p> 	 <p><b>Ham</b></p>

**Wheat**

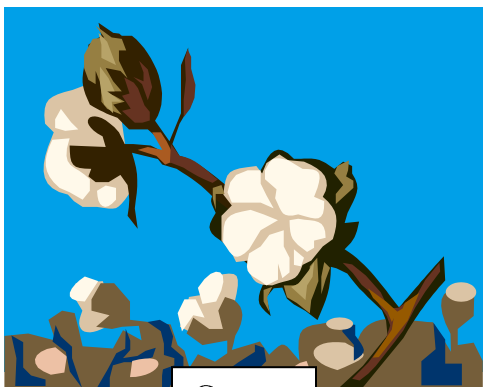


**Bread**

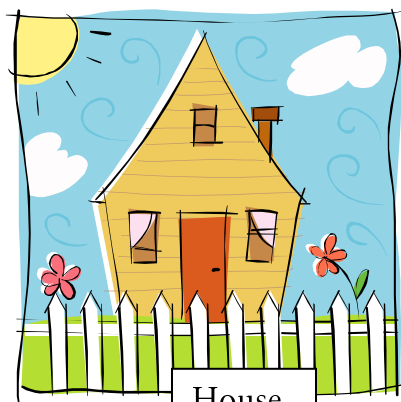


### Assessment: Using Nature's Gifts

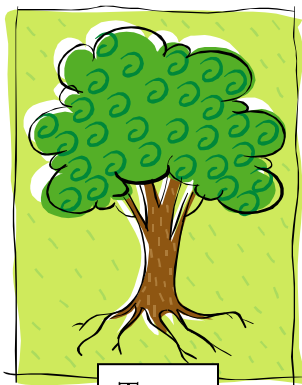
**Directions:** Draw a line connecting the natural resource with the product that it makes.



Cotton



House



Tree



French Fries



Potato



Shirt