

Wheat by Susan Canizares & Pamela Chango. New York: Scholastic, Inc., 1999. ISBN 0-439-04563-0

Literature Annotation: Wheat is a non-fiction book that highlights the products made from wheat. It introduces some of the foods prepared from wheat as well as discusses several stages of the cultivation of this crop.

Grade Level: Grade K

Duration: 30-45 minutes

Economic Concept: Natural Resources

Maryland State Curriculum

Economics Standard: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions.

Indicator:

4.A.1.a Identify that goods are things that people make or grow

Reading Standard: Students will use a variety of strategies to understand what they read (construct meaning).

1.E.4 Use strategies to demonstrate understanding of the text (after reading)

Objectives: Students will be able to...

- define natural resource
- identify products made from wheat

Vocabulary

natural resource: gift of nature that is used to produce goods and services

Teacher Materials

- *Wheat* by Susan Canizares & Pamela Chango
- Definition of “natural resource” on the board or on a transparency
- Teacher Resource Sheet #1: *Wheat*

Student Materials

- Student Resource Sheet #1: *Wheat Product Pictures*
- Student Resource Sheet #2: *Products Made from Wheat*
- Student Resource Sheet #3: *Assessment*

Motivation

Display the following products: bagel, tortilla, other types of bread. Ask : What do all of these things have in common? Discuss. Tell students that all of these products are made from wheat. Display Teacher Resource Sheet #1: *Wheat* and/or a sheath of wheat to illustrate wheat’s appearance. (You can find artificial sheathes of wheat at a craft store.)

Development

1. Explain to students that wheat is a **natural resource**. Display the definition of **natural resource**.

2. Read *Wheat* to students.
3. Distribute Student Resource Sheet #1: *Wheat Product Pictures* and Student Resource Sheet #2: *Products from Wheat*. Use one of the pictures to model the activity. Have students complete the worksheet.

Assessment

Distribute Student Resource Sheet #3: *Assessment*. Have students complete.

Teacher Note: You may wish to write the assessment on sentence strips for students.

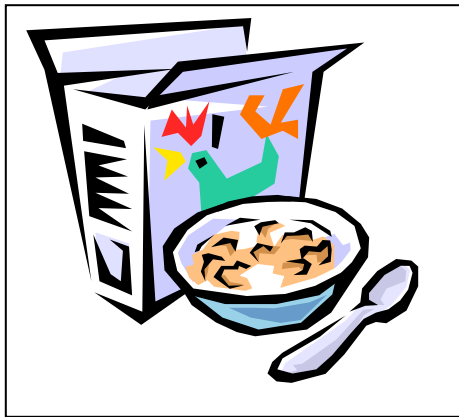
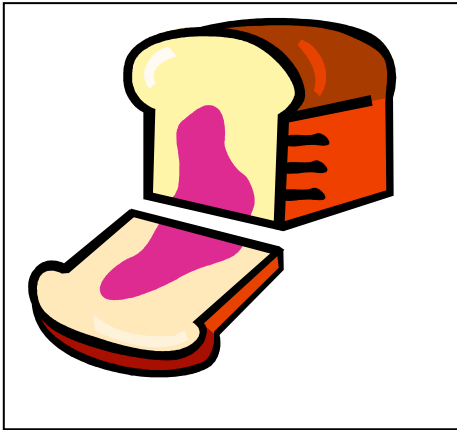
Closure

Have students revisit Student Resource Sheet #2: *Products from Wheat*. Ask: *Can you think of any other products that are made from wheat?* Have them draw a picture of one of those items in the empty box. They should write the name of that picture on the line provided.

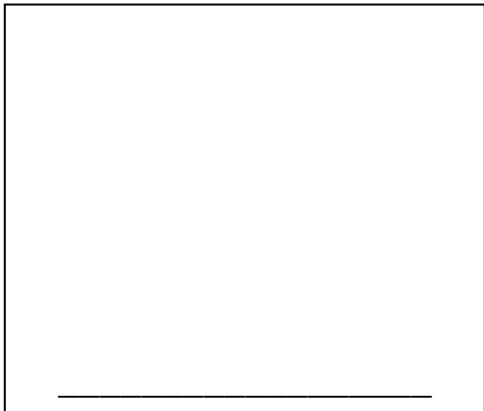
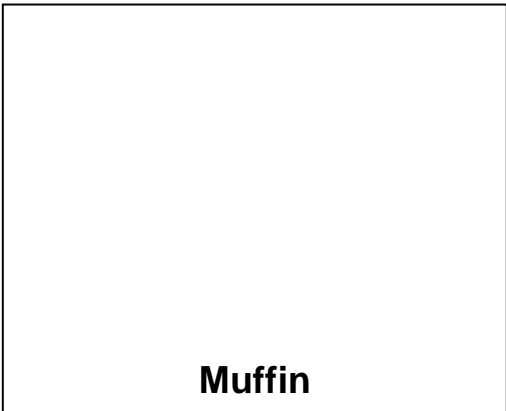
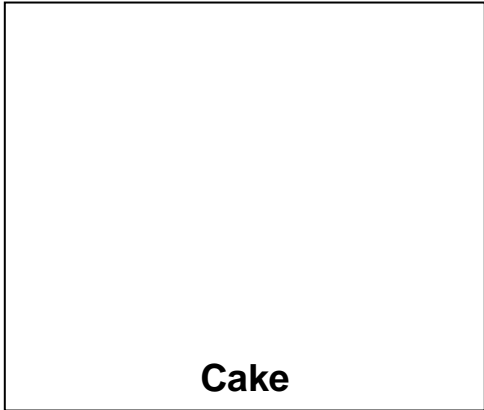
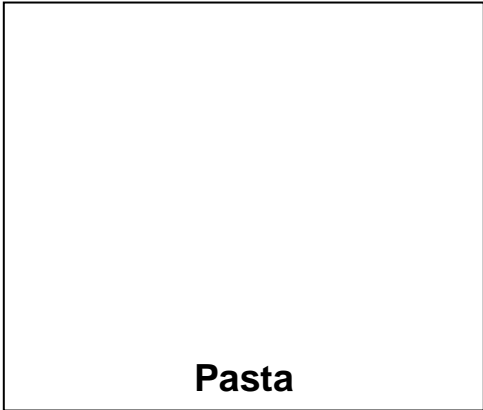
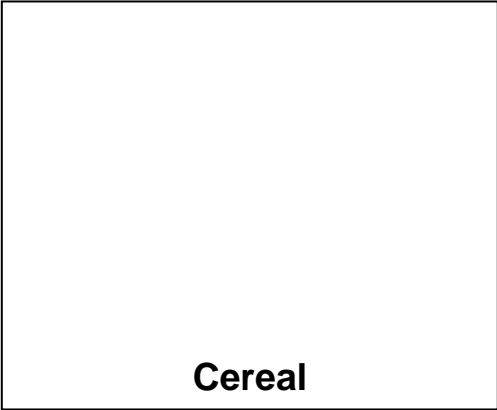
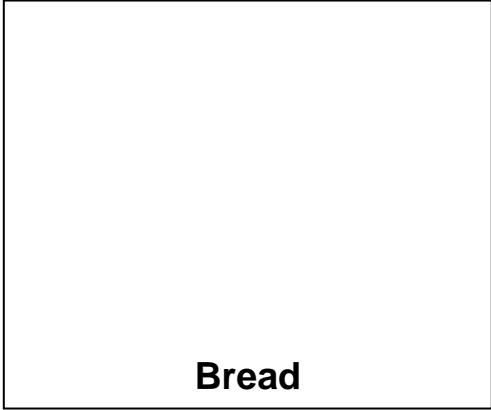
Wheat



Wheat Product Pictures



Products Made from Wheat



Assessment

Name: _____

_____ is a natural resource.

_____, _____,

and _____ are products made
from wheat.

Word Box

CAKE

WHEAT

PASTA

BREAD

MUFFINS