

Erandi's Braids by Antonio Hernandez Madrigal with illustrations by Tomie dePaola. New York: Puffin Books, 1999. ISBN 0-698-11885-5.

Literature Annotation

Erandi, a Mexican girl, looks forward to her birthday and a forthcoming village fiesta with great anticipation. After all, she hopes to have a new dress to wear. But Erandi's dreams of pretty things are soon interrupted. Mama's fishing net, with which she catches their food, is too torn to repair and there is not enough money to buy a new net as well as a dress. Erandi receives her new frock, but afterwards, she and Mama head for the barber shop. Erandi is terrified that Mama will sell Erandi's beautiful long braids to the hair buyers from the city, but it is Mama who steps into the chair. When the barber tells Mama that her hair is not long enough, Erandi summons her courage and offers her own tresses, earning enough money for a fishing net and another special birthday present.

Grade Level: Grade 2

Duration: 45 minutes

Economic Concepts: Economic decision-making

Maryland State Curriculum

Economic Standard: Students will develop economic reasoning to understand the historical development and current status of economic principles, institutions, and processes needed to be effective citizens, consumers, and workers participating in local communities, the nation, and the world.

4.A.1.a Identify and explain economic choices people make

4.A.1.b Identify and give examples of the positive and negative aspects of each choice

College and Career Ready Standards for Reading Literary Text

RL2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL3 Describe characters, settings, and major events in a story, using key details.

Objectives: Students will be able to...

- explain why people make economic choices
- identify the positive and negative aspects of certain choices

Vocabulary

opportunity cost: the foregone benefit of the next best alternative when an economic decision is made. If the class chooses to go to the library to work on their computer skills instead of having recess, then the opportunity cost of the choice is having recess.

decision-making process: a process used to solve a problem in social studies including; identifying a problem, explaining the pros and cons of alternate choices, making a decision based on the choices available, and identifying the opportunity cost of the choice made

Materials

- Resource 1: *Patzcuaro, Mexico*.
- Resource 2: *Butterfly Nets*
- Resource 3: *Positives & Negatives of Erandi's Decision*
- Resource 4: *Story Map*
- Resource 5: *Assessment: Playground Decision-Making*

Motivation

Tell students that they have just received \$25 for their birthday. Make a list of the possible things that they could buy/do with that \$25. Narrow the list down to two options. Draw and label two T-Charts. (See Resource 3 for an example.) Have students list the positive (benefits) points and the negative (costs) of both options. After discussion, have students vote on the item that they would choose.

Development

1. Tell students that you are going to read a book about a little girl named Erandi and a choice that she had to make. Explain that the book is set in Patzcuaro, a town in the mountains of Mexico. Display Resource 1: *Patzcuaro, Mexico*.
2. One of the ways that the people of this town make money is by fishing. They are the only people that catch fish with a type of fishing net that is shaped like a butterfly. Display Resource 2. Sometimes, however, the people do not earn enough money by catching fish and need other ways of making money to support their families.
3. Display the cover of *Erandi's Braids*. Explain that in addition to being famous for their beautiful butterfly fishing nets, the town of Patzcuaro is well known for the long, thick braids worn by its women. The braids were a sign of pride for the women and many feared that if they cut off the braids their hair would never grow back.
4. In the 1940s-50s, the use of women's hair for the production of wigs, eyelashes, and fine embroidery became increasingly popular in the country of Mexico. Representatives from cosmetic and textile factories drove vehicles with loudspeakers through the village of Patzcuaro inviting women to sell their hair.
5. Distribute Resource 4: *Story Map*. Tell students to complete the chart as you read *Erandi's Braids*. Conduct a Read-Aloud of the text.

6. After reading, allow students time to complete their Story Map and consult with a partner. Discuss.
7. Display Resource 3: *Positives & Negatives of Erandi's Decision*. Ask: What decision did Erandi make? (*to give up her braids*) Complete the chart as a class. Discuss.

Assessment

Distribute Resource 5 and have students work independently to complete *Playground Decision-Making*.

Lesson Extensions

- Research “Locks of Love.” Discuss the positive and negative aspects of donating hair to this organization.
- Use student choices from the motivation or assessment and create a bar graph.

Patzcuaro, Mexico



<http://www.novinger.com/patz-map.htm>

Butterfly Nets



<http://songseek.com/picturenet/photos/Patzcuaro/image9.htm>

Positives & Negatives of Erandi's Decision

Erandi's Decision _____

Positives	Negatives

Story Map

Title: Author: Characters: Setting:
Somebody (The main character(s))
Wanted (What the main character is trying to do)
But (The problem the main character runs into)
So (How the main character solves the problem)

Assessment: Playground Decision-Making

Directions: Identify 2 activities that you like to play while on the playground. List the positive and negative points for each activity.

Activity 1: _____

Positives	Negatives

Activity 2: _____

Positives	Negatives

I choose _____.

I give up _____.