

Making Choices by Cynthia Martin, Newbridge Educational Publishing, 2001. (ISBN 978-1-58273-572-6)

Literature Annotation: Making choices is something we all have to do. Sometimes it is easy, and sometimes it is hard. Whenever you make a choice, you have to give up something else. In *Making Choices*, we read about the different choices that children sometimes have to make.

Grade Level: Grade 1

Duration: 1 class session

Economic Concept: Decision-Making, Opportunity Cost

Maryland State Curriculum

Economics Standard: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions. (PreK-3)

Indicator:

4.A.1.b Explain how getting something one wants may mean giving something up in return (Decision-Making)

College and Career Ready Standards for Reading Informational Texts

RI1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RI4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Objective: Students will be able to...

- define “choice”
- identify what is given up when a decision is made (the opportunity cost)

Vocabulary

choice: the person or thing selected

opportunity cost: the next best choice that is given up when a decision is made

Materials

Resource 1: *Making Choices*

Resource 2: *Assessment*

Motivation

Display two types of treats (treats may be candy, stickers, small toys, etc.). Take turns displaying each treat and polling the class as to which one they would prefer.

Development

1. Tell students that they are going to learn about making choices. Conduct a Read-Aloud of *Making Choices* by Cynthia Martin or project the book on a Document Camera to create a “Big Book” and have the students read. Discuss.
2. Re-visit pages 4 - 5. Ask students to identify the two games that Maria likes best. Display the first part of Resource 1: *Making Choices*. Ask: *What will Maria give up if she chooses to play on the soccer team?* Write an X over the tennis picture.
3. Re-visit pages 10 -11. Ask: *What are Mark’s top two picks for lunch?* Display the second part of Teacher Resource 1: *Making Choices*. Ask: *What will Mark give up if he chooses ice cream?* Place an X over the pizza picture.

Assessment

Distribute Resource 2: *Assessment*. Have students draw pictures of two toys. They should choose the toy that they want the most and circle “My Choice”. Under the toy that they do not choose, they should circle “I gave up.” Have students share with the class.

Closure

Re-visit the motivational activity. Ask: *What treat did you choose? What treat did you give up?*

Making Choices

Maria



Mark



Assessment

Toy #1 _____	Toy #2 _____
My Choice I gave up.	My Choice I gave up.