

Oranges for Orange Juice by Rozanne Williams. Creative Teaching Press, 1996. (ISBN 978-1-57471-131-9)

Literature Annotation: This book illustrates the steps involved in moving oranges from the grower's tree to the consumer's table.

Grade Level: Kindergarten

Duration: 1 class session

Economic Concept: Natural Resources

Maryland State Curriculum:

Economics Standard: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions. (PreK-3)

4.A.2 Identify that resources are used to make products

4.A.2.a Recognize workers as human resources

4.A.2.b Describe some jobs and what is required to perform them

4.A.2.c Recognize that natural resources, such as water, trees, and plants are used to make products

College and Career Ready Standards for Reading Informational Text

RI1 With prompting and support, ask and answer questions about key details in a text.

- With prompting and support, apply appropriate strategies before reading trade books
 - access prior knowledge
- With prompting and support, apply appropriate strategies to monitor understanding during reading informational text:
 - use text features and graphic aids to facilitate understanding
- With prompting and support, demonstrate understanding after reading
 - make connections

RI2 With prompting and support, identify the main topic and retell key details of a text.

RI3 With prompting and support, describe the connection between pieces of information in a text.

RI4 With prompting and support, ask and answer questions about unknown words in a text.

- With prompting and support, identify unfamiliar words
- use illustrations, to identify meaning of unknown words

Objectives: Students will be able to...

- define natural resource
- sequence the steps from the orange grove to the supermarket
- identify a product made by oranges

Vocabulary

natural resource: a gift of nature

Teacher Materials

United States Map

Oranges for Orange Juice (1 copy)

Construction Paper, Glue, and Scissors

Student Materials

Student Resource Sheet #1: *Oranges for Orange Sequence Chain*

Student Resource Sheet #2: *Assessment: Oranges for Orange Juice*

Motivation

Display an orange. Ask students to identify products made from oranges. Discuss.

Development

1. Display the definition of **natural resource**. Tell students that the orange is an example of a natural resource.
2. Explain to students that oranges are grown in groves in warm locations like Florida and California. Display a map of the United States and show students the location of Florida and California.
3. Tell students that you are going to read about the trip an orange takes from the orange grove to their supermarket.
4. Conduct a Read-Aloud of *Oranges for Orange Juice*.
5. Distribute Student Resource Sheet #1: *Oranges for Orange Juice Sequence Chain*. Have students sequence the pictures by placing the correct number of the step in the box in the upper left hand corner of each picture. Check for accuracy.

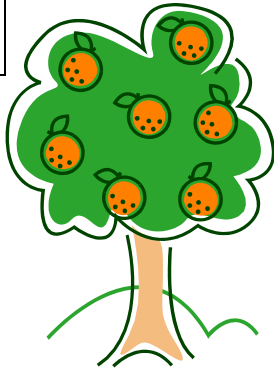
Teacher Note: Worksheets for creating a booklet from this activity are available on www.econed.org.

Assessment

Distribute Student Resource Sheet #2: *Assessment: Oranges for Orange Juice*. Have students complete. Check for accuracy.

Oranges for Orange Juice Sequence Chain

1



Oranges are grown in Orange Groves.



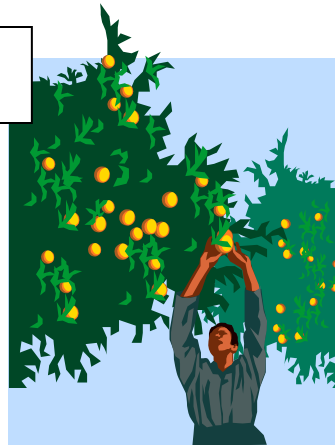
Oranges are trucked.



Oranges are loaded and hauled.



Oranges are sold.



Oranges are picked.

6



Oranges are for orange juice!

Assessment: Oranges for Orange Juice

Directions: Cut out the pictures and glue in the correct spot.

_____ are a Natural Resource.

_____ is made from Oranges.

