

People Who Help Us by Hollie J. Endres. Bloomington, Minnesota: Red Brick Learning, 2006. ISBN: 0-7368-5898-9

Literature Annotation

This non-fiction big book includes a Table of Contents, Glossary and Index. Photographs show people involved in their jobs. The book tells of community members that work to help our society be safe and productive. There are brief explanations of different community workers.

Grade Level: Pre-K

Duration: 25 minutes

Maryland State Curriculum

Economics Standard: Students will develop economic reasoning to understand the historical development and current status of economic principles, institutions, and processes needed to be effective citizens, consumers, and workers participating in local communities, the nation, and the world.

4.A.2.a Recognize that workers do jobs in the home and school

4.A.3.a. Begin to be aware of technology and how it affects daily life, such as different ways to fasten shoes and different appliances to cook food.

College and Career Ready Standards for Reading Informational Text

RI2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

RI4 Interpret words and phrases as they are used in a text

Objectives: Students will be able to...

- name different services performed by community workers within our communities.
- respond to prompts about the community services as told in the book.

Vocabulary

services: actions (jobs) that people do for each other

community services: services provided in the community

technology: tools, machines, methods, and other things used to perform activities

Additional Vocabulary: pilot, Coast Guard, police officer, teacher, park ranger, fire fighter, veterinarian

Materials

- Book: *People Who Help Us* by Hollie J. Endres
- Picture of Mt. Rushmore (Resource Sheet 1)
- *People Who Help Us: Bingo Prompts* (Resource 2)
- Picture cards of community helpers (pilot, Coast Guard, police officer, teacher, park ranger, fire fighter, veterinarian) taken from Bingo Cards **or** a transparency of one of the Bingo cards (Student Resource Sheet 1-3)
- Resource 3, 4 and 5: Bingo Card (1 type per student)
- Bingo chips

Motivation

1. Introduce the title of the book and briefly discuss the need for communities to have people working to keep us all safe and healthy.
2. Allow children to sit knee-to-knee and discuss (approx. 1 minute) any people they know that work to keep us safe in school, at home, or in the neighborhood.

Development

1. Define **community workers**. Explain to the children that the community workers that they mentioned provide services to the community.
2. Define **service**. Discuss the “service” provided by a doctor, teachers, etc....
3. Explain that these community workers use technology, or tools, to help them provide the service. Ask them: What technology, tools, does a doctor use? What technology does a teacher use? Repeat with other community workers that they mentioned in the motivational activity (#2).
4. Tell children that we will read about some of these people who help us. Read through the book, stopping for vocabulary points and to ask questions about the pictures in the text. (You may want to have a picture of Mt. Rushmore on hand because there is a close-up picture that may be a bit confusing. See Resource 1.)

Conclusion

1. Distribute one Bingo card per student. Show children the pictures on the Bingo cards, allowing them to either tell or read the name of the worker.
2. Explain to children that you will give “prompts” to assess their understanding instead of simply calling out the names of the workers.
3. Lead students through the Bingo game using the prompts on Resource 2.
4. When a student calls out “BINGO!” have them identify the community workers that led to “Bingo”.
5. For each Bingo answer, have the class identify the services provided by the identified community worker as well as the technology that each of the Bingo community workers uses to perform the service.

Extension

Invite community workers to visit your classroom.

Add uniforms and props to the dramatic play area.

Visit a police station, fire house, national park, or veterinarian’s office.

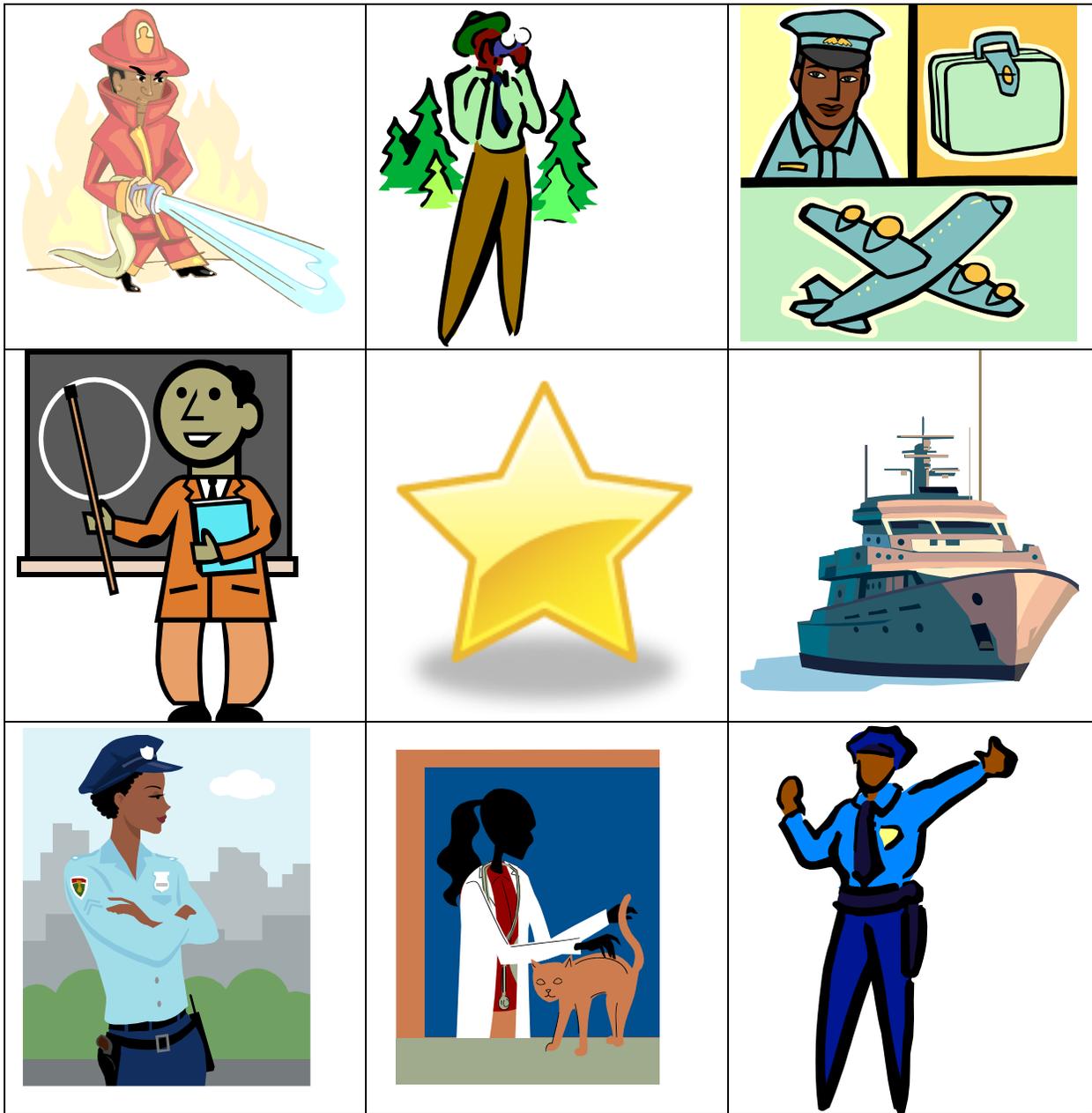
MOUNT RUSHMORE



People Who Help Us: Bingo Prompts

Pilot	Makes sure an airplane is ready to fly.	Has a lot of practice flying to make sure passengers are safe.	Sometimes they help the police by telling what they see from high in the air.	Sometimes they help farmers by spraying crops from up in the air.
Coast Guard	They help keep people safe in the ocean, on the bay and on rivers.	They ride around in the water making sure people and boats are safe.	They are ready to help when someone is not safe in the water.	
Police Officer	They help keep our neighborhoods and cities safe.	They help make sure that people obey the laws.	They can help people if they are hurt or afraid.	Sometimes they need to use special equipment (like motorcycles, walkie-talkies, etc...)
Teacher	They teach us at school	They teach us about the world around us.	They help us make good choices so that we stay safe and healthy.	
Park Ranger	They show us places where it is safe to hike and climb.	They know a lot about forests, trees, animals, and parks.	They warn us about dangers in parks and forests.	They protect our national monuments by keeping them clean and beautiful.
Fire Fighter	They keep people safe from fires.	Their boots and clothes are fire proof and help to protect them.	They may have to walk in dangerous places to help or save people.	Their special resources include goods like hoses and ladders.
Veterinarian	They are animal doctors.	They help keep pets safe and healthy.	They give pets check-ups to make sure they're healthy.	

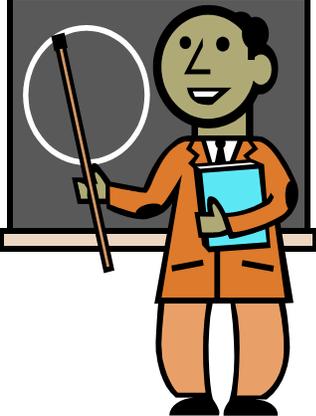
People Who Help Us Bingo



People Who Help Us Bingo



People Who Help Us Bingo

  <p>Pilot</p>	 <p>Coast Guard</p>	 <p>Police Officer</p>
 <p>Police Officer</p>		 <p>Teacher</p>
 <p>Park Ranger</p>	 <p>Fire Fighter</p>	 <p><u>V</u>eterinarian</p>