

Using Nature's Gifts by Marcia S. Freeman. New York: Benchmark Education Company, 1999. (ISBN 106-500006-6)

Literature Annotation: *Using Nature's Gifts* informs the reader of the many ways that people use natural resources.

Grade Level: Kindergarten

Duration: 1 class session

Economic Concepts: Natural Resources

Maryland State Curriculum

Economics Standard: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions. (PreK-3)

Indicator:

4.A.2.c Recognize that natural resources, such as water, trees, and plants are used to make products.

College and Career Ready Standards for Reading Informational Text

RI1 Read closely to determine what the text says explicitly and to make logical inferences from it;

RI10 Actively engage in group reading activities with purpose and understanding.

Objectives: Students will be able to...

- define natural resource.
- identify products made from natural resources.

Vocabulary

natural resource: a gift of nature

Teacher Materials

- Examples of natural resources
- Resource 1: *Using Nature's Gifts* (on an overhead transparency)
- Resource 2a-b: *Using Nature's Gifts Cards*

Student Materials

Resource 3: *Assessment: Using Nature's Gifts*

Note to teacher: *Cut out cards from Teacher Resource Sheets #2a-b prior to class.*

Motivation

Display several examples of natural resources (apple, orange, cotton, sand, etc.). Ask: What do these items have in common?

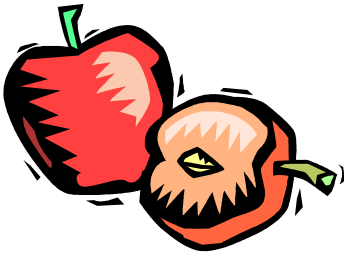
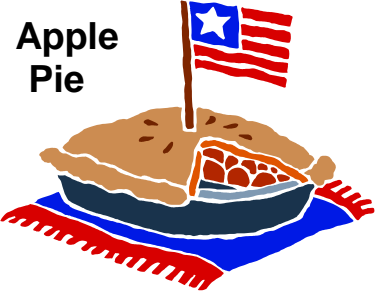
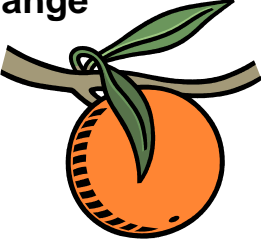

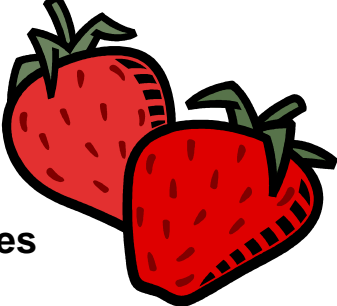



Development



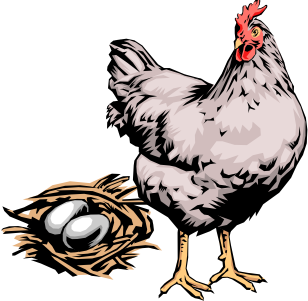



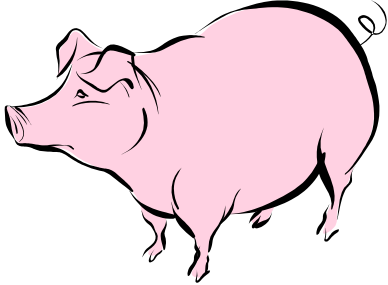


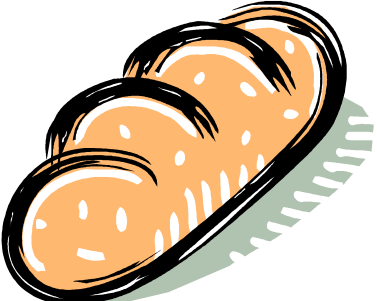
1. Display the definition of **natural resource** as well as some examples of natural resources. (EX: an ear of corn, oyster shells, raw wool, etc....) Tell students that all of these items are natural resources -- they are gifts of nature.
2. Explain to students that they are going to learn about the products that can be made from certain natural resources.
3. Conduct a Read-Aloud of *Using Nature's Gifts*.
4. Display Resource 1: *Using Nature's Gifts*. Re-visit the book and work with students to complete the graphic organizer.
5. Distribute one card from Resource 2a-b to each student. Have students find the person whose card is their match. For example, the student with a tomato would pair up with the student with ketchup. Once all students have found their match, discuss the natural resources and the products that are made from them. Record items on the graphic organizer. Ask: *Can you think of any other examples of natural resources and their products?* Discuss.
6. **Assessment:** Distribute Resource 3: *Assessment: Using Nature's Gifts*. Have students complete. Check for accuracy.

Using Nature's Gifts

Natural Resource	Product
Cotton	
	House
	Cement
Iron Ore	

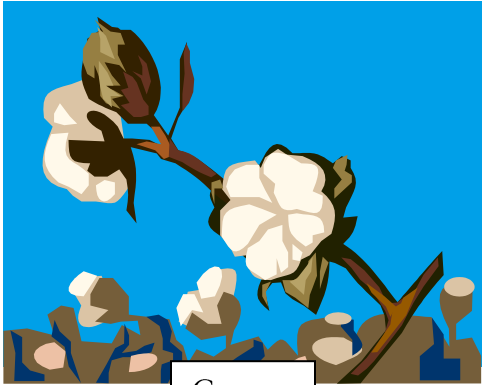
Using Nature's Gifts Cards

<p>Apple</p> 	<p>Apple Pie</p> 
<p>Orange</p> 	 <p>Orange Juice</p>
<p>Strawberries</p> 	 <p>Strawberry Jelly</p>
<p>Tomato</p> 	<p>Ketchup</p> 

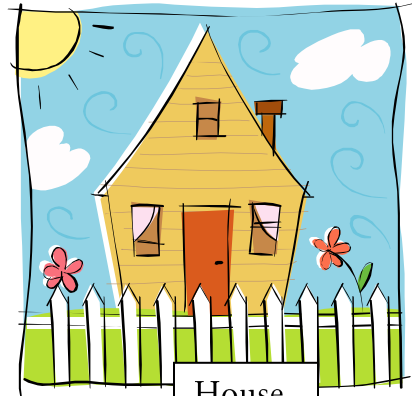
<p>Corn</p> 	<p>Popcorn</p> 
 <p>Chicken</p>	 <p>Eggs</p>
<p>Cow</p> 	<p>Milk</p> 
<p>Pig</p> 	 <p>Ham</p>
<p>Wheat</p> 	 <p>Bread</p>

Assessment: Using Nature's Gifts

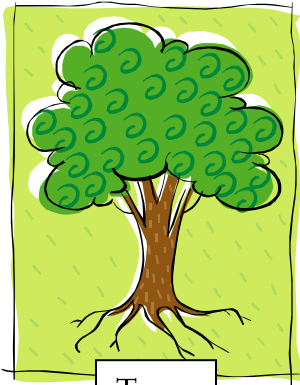
Directions: Draw a line connecting the natural resource with the product that it makes.



Cotton



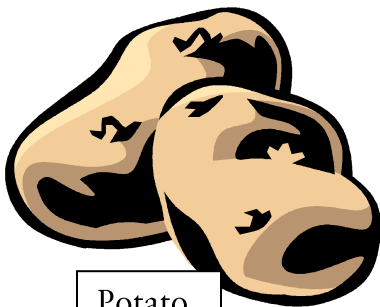
House



Tree



French Fries



Potato



Shirt